



CASP NEWS

College Academic Support Programs

SPRING 2005

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CASP 2005 Confidence, Achievement, Success and Promise

MARK YOUR CALENDARS NOW!

Be a part of history by attending the **FIRST EVER** meeting of the College Academic Skills Program's annual conference in **COLLEGE STATION!!** The important dates for your calendar are: **October 5 – 7**. We'll convene the 2005 conference in the College Station Hilton and Conference Center, located just down the street from the Texas A&M University campus.

You'll want to come early and attend a **pre-conference institute** on Wednesday, October 5, and be sure to schedule time for one of the **pre-conference activities!** You'll need to choose from shopping for Aggie souvenirs on the Texas A&M campus, visiting the history-filled Bush Presidential Library, or shopping in downtown Bryan. We'll get you back to the Hilton in time for you to change into your favorite outfit from the 50's so you'll feel right at home at the evening's **opening gala!!!** Whether it's pedal pushers and tennis shoes or your best poodle skirt and saddle oxfords, you'll need to be prepared for a visit back to the days when you danced the night away!!

On Thursday, October 6, we want you to wear a **sweatshirt** from your favorite college and comfortable **jeans**. So get casual and prepare to enjoy a full day of exciting, informative, and interactive presentations by your colleagues. We'll take a break for our conference lunch and hear from an inspirational speaker before resuming our educational conference sessions during the afternoon. For an additional cost, you can sign up for a **special treat** that evening which will include a visit to our local award-winning Messina Hof winery and a delectable dinner of Italian cuisine. Don't forget to bring a little extra spending money so you can purchase your favorite Messina Hof wines!!

The last day of the conference, Friday, October 7, will begin with a **conference breakfast** and a motivational, humorous address presented by a professor who is a favorite among Texas A&M students. The morning will not be complete without attending more presentations delivered by your colleagues, so don't plan your departure until you've participated in everything that CASP 05 has to offer!

Continued on page 13

NOTICE!!!!!!
The deadline
for submitting
proposals
for presentations
has been extended
to **MAY 15!!!!**

TxCRLA
Texas College Reading
and Learning Association

TADE
Texas Association for
Developmental Education

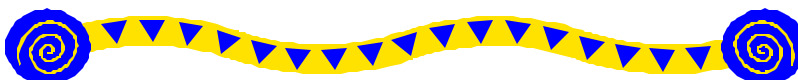
THECB
Texas Higher Education
Coordinating Board

CASP Board Members 2004-2005

<p>Marilyn Massey President, TADE Collin County Community College 2200 West University Drive McKinney, Texas 75070 Office phone: 972-548-6674 Fax: 972-548-6801 Email: mmassey@cccd.edu</p>	<p>Peggy Gene Knight President, TxCRLA Lamar State College-Port Arthur P.O. Box 310 Port Arthur, Texas 77641-0310 Office phone: 409-984-6434 Fax: 409-984-6000 Email: Peggy.Knight@lamarpa.edu</p>
<p>Santiago Silva President-Elect, TADE South Texas College P.O. Box 9701 McAllen, Texas 78501 Office phone: 956-618-8379 Fax 956-618-8388 Email: ssilva@stcc.cc.tx.us</p>	<p>Sharon Pate President-Elect, TxCRLA Temple College 2600 S. First/ISC 120 Temple, TX 76504-7435 Office phone: 254-298-8346 Fax: Email: sharon.pate@templejc.edu</p>
<p>Joanne Kendall Treasurer, TADE Blinn College 902 College Avenue Brenham, Texas 77833 Office phone: 979-830-4428 Email: JKendall@Blinn.edu</p>	<p>Sharon Haigler Treasurer, TxCRLA Texas A&M University 4230 TAMU – CAE College Station, Texas 77843-4230 Office phone: 979-458-0688 Fax: 979-845-6419 Email: s-haigler@tamu.edu</p>
<p>Betty Black Secretary, TADE Texas A&M University-Kingsville University College MSC 206 Kingsville, Texas 78363 Office phone: 361-593-2198 Fax: 361-593-3052 Email: kfbjb00@etamak.edu</p>	<p>Ann Rogers Secretary, TxCRLA DeVry – Dallas 4800 Regent Blvd. Irving, TX 75063 Office phone: 972-929-6777 Fax: 978-418-5577 Email: arogers@dal.devry.edu arocknroll@aol.com</p>
<p>Carolyn Mello Membership Chair, TADE Lamar State College-Orange 410 Green Avenue Orange, Texas 77630 Office phone: 409-882-3324 Fax: 409-882-3374 Email: Carolyn.Mello@LSCO.edu</p>	<p>Kathy Stein Membership Chair, TxCRLA University of Texas at El Paso (UTEP) Library 300 (TLC) 500 West University Drive El Paso, Texas 79968 Office phone: 915-747-5325 Fax: 915-747-5688 Email: kstein@utep.edu</p>

CASP Board Members 2004-2005 continued

<p>Rosemary M. Karr Past-President, TADE Collin County Community College 2800 East Spring Creek Parkway Plano, Texas 75074 Office phone: 972-881-5865 Fax: 972-516-5006 Email: rkarr@ccccd.edu</p>	<p>Arlene Turkel Past-President, TxCRLA Lamar State College-Orange 410 Front Orange, Texas 77630 Office phone: 409-882-3902 Fax: 409-882-3374 Email: arturkel@exp.net Arlene.turkel@LSCO.edu</p>
<p>Karon Mathews Site Chair, CASP 2005 Texas A & M University 4230 Blocker, Room 525 College Station, Texas 77843-4230 Office phone: 979-458-0684 Fax: 979-845-6419 Email: k-mathews@tamu.edu</p>	<p>Linda McDonough Coordinating Board Liaison Texas Higher Ed Coordinating Board P.O. Box 12788 Austin, Texas 78711 Office phone: 512-427-6525 Fax: 512-427-6264 Email: Linda.mcdonough@theccb.state.tx.us</p>
<p>Political Liaisons Austin Community College Northridge Campus 11928 Stonehollow Dr. Austin, TX 78758</p> <p>Mary Leonard Office phone: 512-223-4711 Fax: 512-223-4898 Email: mleo@austincc.edu</p> <p>Sibyl Noack Office phone: 51-223-4857 Fax: 512-223-4898 Email: snoack@austincc.edu</p>	<p>Web addresses: TADE: www.tade.org NADE: www.nade.net TxCRLA: www.txcrla.org CRLA: www.crla.net Texas Higher Education Coordinating Board: www.theccb.state.tx.us</p>
<p>Barbara Rives Newsletter Editor Lamar State College - Orange 410 Green Ave. Orange, TX 77630 Office phone: 409-882-3366 Fax: 409-882-3043 Email: Barbara.rives@lsco.edu rivesbs@gt.rr.com</p>	<p>CASP 2005: October 5-7 in College Station!</p>



News from the presidents...

From Marilyn Massey...



Greetings TADE members!
I am pleased to share last year's accomplishments and my goals for my Presidency.

During 2003 - 2004, Dr. Rosemary Karr established a set of templates to assist in the preparation of the CASP conference, the most important of which was the budget. Many thanks, Rosemary!

My goals for 2004 – 2005 are to increase the number of members actively involved in TADE, promote TADE's reciprocal agreement with TexMATYC (Texas Mathematical Association of Two Year Colleges), and continue President Karr's goal of moving the organization from a primary function of conference planning to one of attention to educational issues.

I have activated the Nomination Committee and the Scholarship Committee established by the TADE Constitution. If you are interested in serving on these committees, please e-mail me at mmassey@ccccd.edu with your interest.

TADE will now provide a link to TexMATYC on our website, and TexMATYC will provide a link to TADE. At TCCTA in Austin, 2005 CASP Call for Proposals were available at the TexMATYC meeting.

We would like to begin offering TADE members articles or White Papers on topics of interest in Developmental Education. If you have a paper you would like to share, are interested in writing one, or would like to serve on an Editorial Committee, please contact me at mmassey@ccccd.edu.



From Peggy Knight...



Greetings to all of you fighting the good fight as Developmental Educators! As President of the Texas Chapter of College and Learning Association, I would like to invite you to expand your knowledge by joining an organization which seeks to provide a vehicle for members in the areas of reading, learning assistance, developmental education, and tutorial services. Joining TxCRLA allows members to network with colleagues, providing access to various conferences and workshops.

The TxCRLA board has selected accreditation issues as our focus for 2005-2006. We plan to have a new strand of inquiry and presentations for our annual conference. The new strand will be titled "Assessment for Student Learning", and you are encouraged to participate by answering the Call for Proposals or attending one of the presentations in College Station. I would also like to direct you to the TASL website: www.templejc.edu/tasl. The second TASL Workshop is scheduled for Friday, May 6 from 9:30-5:00 at Temple College. Please consult the website for details.

Finally I want you to circle the dates October 5-7, 2005 and plan to attend the 24th Annual CASP Conference in College Station. More information can be found on our website: www.txcrcla.org. We are planning a wonderful conference for all of us, and I hope to meet you there! Please feel free to contact me if you have any questions or concerns about TxCRLA.

Peggy Gene Knight

Peggy.Knight@lamarpa.edu



TxCRLA Officers 2004-2005

President, TxCRLA

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P.O. Box 310
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President-Elect, TxCRLA

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sharon.pate@templejc.edu

Past President, TxCRLA

Arlene Turkel
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Arlene.turkel@LSCO.edu

Treasurer, TxCRLA

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Email: s-haigler@tamu.edu

Secretary, TxCRLA

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Email: arogers@dal.devry.edu
arocknroll@aol.com

Membership Chair, TxCRLA

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Email: kstein@utep.edu

TADE Officers 2004-2005

President, TADE

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President-Elect, TADE

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Email: ssilva@stcc.cc.tx.us

Past-President, TADE

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Email: rkarr@ccccd.edu

Treasurer, TADE

Joanne Kendall
Blinn College
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Brenham, Texas 77833
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Email: JKendall@Blinn.edu

Secretary, TADE

Betty Black
Texas A&M University-Kingsville
University College MSC 206
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Email: kfbjb00@etamak.edu

Membership Chair, TADE

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410 Green Avenue
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Email: Carolyn.Mello@LSCO.edu

2005 TxCRLA Nominations Requested

President-elect: Shall be President-elect, serve as program chair of the annual CASP conference, assume the chair of the executive committee in the absence of the President, and carry out all duties assigned by the president. The President-elect shall prepare an annual report for presentation at the annual conference.

The term of President-elect includes one year as president and a final year as Past-President for a total 3 year commitment as a Board member. The President-elect is expected to attend the CRLA leadership training during its annual conference. A fee waiver is provided.

A letter of nomination must be received by May 31, 2005. Please send to Dr. Arlene Turkel at arturkel@exp.net.

Name: _____

Institution: _____

Work telephone: _____

E-mail _____

Nominated for:
 President-Elect
 Treasurer

Reason for nomination:

Person Submitting the Nomination(s):

Name: _____

Work Telephone _____ **e-mail** _____

NOTE: If selected for the ballot, the nominee will be

WANTED:

- Want to learn how to connect?
- Want to learn ways to change student behavior?
- Want to discover proven methods for enriching and strengthening all educators and administrators?

TADE can help. TADE has professional supporters ready, willing, and eager to share their ideas, encouragement, and teaching styles and techniques with you. Our organization emphasizes practical, highly effective teaching techniques that you can implement immediately. Moreover, TADE offers a way for instructors to come together to share ideas. And, because our organization provides counseling and direction to the THECB, the decision makers in Austin who undertake the "business" of education, we have a voice. TADE also addresses teaching challenges frequently encountered in institutions of higher education. For example, the best strategy is to anticipate challenging situations and know how to develop positive relationships with students. Learn more about resources available to us as educators. If you can use a valuable resource like this, then TADE wants YOU!

TADE has 103 members. Our treasurer Joanne Kendall, asks that you renew by going to <http://www.tade.org> and download the form. Enclose a \$10.00 check made payable to TADE and mail it to

Joanne Kendall
Treasurer, TADE
Blinn College
902 College Avenue
Brenham, Texas 77833

Submitted by
Carolyn Mello
Membership Chair
Lamar State College-Orange
410 Front Street
Orange, TX 77630

Congratulations to...

Awards Presented at CASP

Texas College Reading and Learning Association presented its Developmental Educator of the Year award to Mary Leonard during the 2004 CASP conference. Leonard has been active in developmental education for many years and is a past board member of CASP.

TxCRLA also presented the 2004 Faulkner Award for Professional Development to Shirley Terrell of Collin County Community College and the 2003 Faulkner Award to Robin Redmon Wright of Stephen F. Austin University. Both these Faulkner winners are using their \$500 award towards doctoral studies.

CASP Lifetime Achievement Award

The CASP board was honored to present the 2004 CASP Lifetime Achievement Award to Mary Ann DeArmond at the CASP conference in South Padre Island. She has been involved with CASP almost since its inception in 1982, serving on its Board for 5 years. She was named Developmental Educator of the Year by TxCRLA in 2002.

Mary Ann served as Program Chair (2000) and has taken on the responsibility of site chair for 2 conferences (1990 and 2000). In addition, she found the time to serve as site chair for NADE's most successful conference ever (2003) held in Austin, Texas and is currently serving as CASP's Co-Site Chair for the historic joint CRLA/CASP conference to be held in Austin in 2006. The board gratefully acknowledges Mary Ann's hard working dedication to the organization.

Wright Wins 2003 Faulkner Award

The 2003 Ann B. Faulkner Professional Development Award was presented to Robin Redmon Wright at the 2004 CASP conference.

Robin was pursuing her doctorate in adult education at Texas A&M University, where she became director of the Academic Assistance and Resource Center in 1999.

"If she had simply maintained the current service level, we would all have been very pleased," said Alvin C. Cage, Library Director in his nomination letter. Instead, she improved and expanded AARC far beyond anything we could have imagined.

In 2000, AARC registrations increased by 28%, its Content Studies Program by 4%, and its Writing Program by 43%. Each subsequent year, under Robin's leadership, these percentages kept increasing.

Within AARC, Robin has created a nurturing organizational culture that believes passionately in the ability of every student to succeed", Cage added.

Professionally, Robin attended a month-long institute for developmental educators, completed NADE certification training, and frequently presents at conferences. The Faulkner Award was used toward her tuition at Texas A&M.





The following awards/scholarships are available to current TADE members:

TADE Distinguished Service Award

TADE is offering a new award for 2004-2005, the TADE Distinguished Service Award. This award consists of a plaque and recognition will be given at the annual CASP Conference. It is designed to recognize an individual for outstanding service to and/or support of TADE.

TADE Members are encouraged to submit letters of recommendation to the current President (mmassey@cccd.edu) by May 31.

TADE Best Program Award

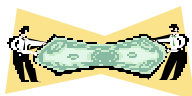
TADE offers an award highlighting exemplary programs. The award consists of a plaque for your school. Recognition will be given at the annual CASP Conference, and the winning program will have the opportunity to discuss its components as part of the TADE annual state meeting.

To apply, send a letter of nomination (Limit 2 pages) summarizing the strengths and achievements of your developmental education program.

You will need a letter of support from your campus administrator (limit 1 page). Then, provide a description of the developmental education program: mission statement, program components, unique program features, instructional delivery systems, staffing, program evaluation criteria (e.g. percentage of student body served, number of students served through activities, qualitative and/or quantitative research studies on program effectiveness regarding student outcomes, partnerships with other campus or off-campus departments and agencies (limit 1 to 7 pages).

You should also send supporting materials of the program -- e.g. campus promotional materials, newspaper/magazine articles describing the program, awards received by the program (limit 1 to 5 pages).

Please submit your materials to the TADE President (mmassey@cccd.edu) by May 31



TADE Professional Development Scholarship

A \$500 scholarship is awarded annually to a TADE member who meets the following requirements:

- A recipient must be a TADE member in good standing.
- The award must be used for professional development and may include a project or research not funded at the applicant's institution (does not include degree research), or it may reflect professional travel or conference attendance not funded or fully funded at the applicant's institution. Please indicate degree of institutional funding (if any) with application.
- A report should be given at the following year's TADE Business meeting reflecting how monies were used. If it is impossible for the recipient to attend, a written report should be sent to the TADE president so members can hear how monies were expended and how the award enhanced the member's professional development.

All materials should be submitted to the current TADE President (mmassey@cccd.edu) by May 31.

CASP Lifetime Achievement Award

The CASP Lifetime Achievement Award is presented annually at the CASP Conference. The award is designed to recognize an individual for outstanding contributions to the field of developmental education and to TADE and TxCRLA.

Current TADE/TxCRLA/CASP Board members and Site Chair are ineligible for this award.

Members of TADE and TxCRLA are encouraged to submit letters of recommendation to any CASP Board member by May 31.



TADE Professional Development Scholarship Application

Procedures to Apply for Scholarship:

Persons interested in applying should send a letter of application giving biographical and contact information to the **current TADE President** (mmassey@cccdd.edu) by **May 31**.

Name of Applicant: _____

Applicant's Institution: _____

Position: _____

Academic Address: _____

City/State: _____ Zip: _____

Phone: _____ Fax: _____

Email: _____

Home Address: _____

City/State: _____ Zip: _____

Phone: _____ Fax: _____

Email: _____

Purpose of Award Application: (Write a brief summary.)

ATTENTION PAST Award Winners

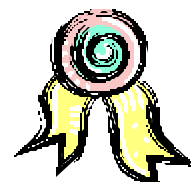
CASP will be celebrating its Silver Anniversary during our historic joint conference with CRLA in October, 2006. We would like to host a reception for all past CASP, TxCRLA, and TADE award winners. In order to do this, we need to know who you are! If you have won any of the awards listed below, please e-mail me, mmassey@cccdd.edu, with your name, award, and year.



CASP Lifetime Achievement Award

TxCRLA Developmental Educator of the Year Award
TxCRLA Ann B. Faulkner Scholarship

TADE Professional Development Scholarship
TADE Developmental Education Best Program Award





CASP '05

**College Academic
Support Programs**

**24th Annual Conference
Hilton Hotel and Conference Center
College Station, Texas**

Return Nominations by May 31

TxCRLA Seeks Nominations for 2004 Award

Applications are currently being accepted for the 2004 Faulkner Award. The deadline is May 31, 2005.

TxCRLA members may apply for up to \$500 to further professional development and research activities related to learning assistance and/or developmental education.

Current TxCRLA board members are ineligible.

Appropriate uses include graduate study, attendance at professional meetings, and research.

Applicants should provide name, address, telephone number(s), academic affiliation (institution and position) and length of TxCRLA membership.

In addition, applicants should include a proposal for professional development or research, explanation of the need for financial support, and a budget or projection of expenses. The specific amount requested and other anticipated sources of funding should be indicated.

A letter of support for the activity from the applicant's immediate supervisor or major professor should also be included.

Applications should be sent to:

*Peggy Knight, TxCRLA president
Lamar State College-Port Arthur
Port Arthur, TX 77641*



TxCRLA Membership Report

Region CB Number	Region Name	Number of Institutions	Number of TxCRLA Members 2003 Sept.	Number of TxCRLA Members 2004 Nov.
1	High Plains Northwest	9	7	2
2	Texas	10	1	1
3	Metroplex Upper East	36	8	10
4	Texas Southeast	18	3	0
5	Texas	6	3	7
6	Gulf Coast Central	29	18	18
7	Texas South	17	33	18
8	Texas West	27	1	46
9	Texas Upper Rio Grande	6	3	2
10	Out of State Florida	3	5	6
		161	82	111

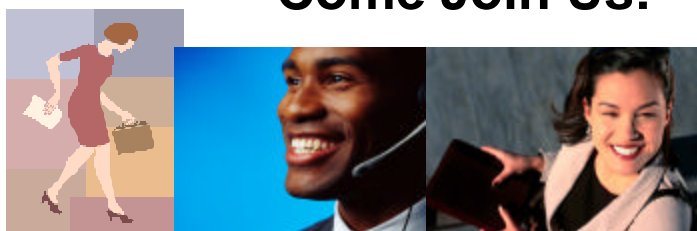
Join or Renew TxCRLA membership: Application forms are available online at www.txcrcla.org. TxCRLA membership costs \$10.00 a year.

Check TxCRLA Membership Status: Contact **Kathy Stein**, Membership Chair, University of Texas at El Paso.

Join CRLA or Renew CRLA Membership: Application forms are available online at www.crla.net. CRLA membership costs \$50.00 a year. (Remember: Effective Oct. 31, 2003, membership in CRLA no longer results in an automatic membership in TxCRLA.)

Help Your Professional Organizations: Encourage other professionals on your campus who work in the areas of reading, writing, math, learning assistance, developmental education, and tutorial services to join CRLA and TxCRLA.

Come Join Us!



Nominations for Officers...

Call for 2005 TADE Board Nominations

The positions of President-Elect, Secretary, and Membership Chair are open.

President-elect: Shall be President-elect, serve as program chair of the annual state conference, assume the chair of the executive committee in the absence of the President, and carry out all duties assigned by the president. The President-elect shall prepare an annual report for presentation at the annual conference. The term of President-elect includes one year as president and a final year as Past-President for a total 3 year commitment as a Board member. The President-elect is expected to attend the NADE leadership training in March during its annual conference. A fee waiver is provided.

Secretary: Shall record the minutes of all executive and membership meetings, submit copies of the minutes for the approval of the executive committee, and carry on all general correspondence as needed, serve as liaison with the CASP newsletter editor who will be jointly appointed by the President of the Texas Chapter of the College Reading and Learning Association (CRLA) and the President of TADE and arrange for the printing and distribution of paper supplies for the other officers such as stationery, membership cards, and brochures. The Secretary shall prepare an annual report for presentation at the state conference which consists of the minutes of the year's Executive Committee meetings and the minutes of the TADE state caucus at NADE. The term of office is 2 years.

Membership Chair: Shall keep the Executive Committee and the CASP Newsletter Editor informed of changes in membership in a timely manner, issue membership cards, recruit new members, serve as the liaison with up to four at-large representatives during annual membership drives, and prepare an annual report on changes in membership for the year at the annual conference. As many as four regional membership representatives may assist the membership chair. The regional representatives shall be appointed by the Executive Committee and should provide geographic, institutional, and philosophical balance to the membership committee. The term of office is 2 years.

Go to www.tade.org to complete the nomination form. Nominations should be submitted to Dr. Rosemary Karr (rkarr@cccd.edu) by July 31.

Duties also include attendance at board meetings (held in the upcoming conference city):
 January- early in the month from 2 p.m. Friday until noon on Saturday.
 June- early in the month from 2 p.m. Friday until noon on Saturday.
 October- CASP conference, 4 p.m. Tuesday until 4 p.m. Friday.

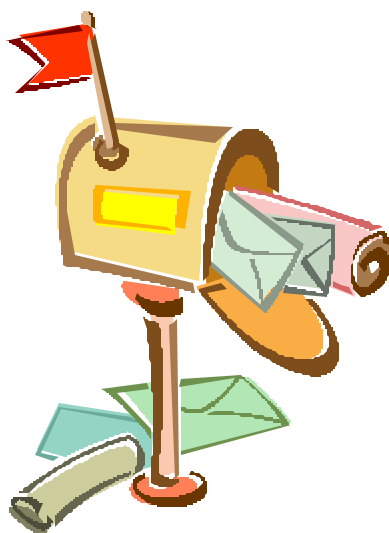
CASP 2005- College Station, Texas
 CASP 2006- Austin, Texas
 CASP 2007- The Woodlands, Texas





Continued from page 1
 Be sure and watch your mail and your e-mail for conference updates, and registration, hotel and travel info, and all you'll need to know to insure your attendance at CASP 05 in College Station. If you have questions, please e-mail the conference co-chair, Dr. Karon Mathews, at CASP05@tamu.edu.

Remember, mark your calendars for **October 5 - October 7** and plan now to help us make history in **College Station!!**



**TxCRLA
 TREASURER'S
 REPORT**

October 1, 2004 to January 31, 2005

Beginning Balance	\$8,584.83
Deposit – membership	1,050.00
Total Income:	\$ 9634.83
Expenses:	
Terrell scholarship	\$ 500.00
Reimbursement of expenses	
4446.97	
CRLA – Kansas City	(\$883.82)
CASP '04	(2787.92)
CASP Board - Jan, '05	(775.23)
Website design fees	125.35
Bank Service Charge	30.00
Total Expenses:	\$5102.32
Balance to Date:	\$4532.51

**Respectfully submitted:
 Sharon Haigler, Treasurer
 TxCRLA**



Dialogue Fuels Assessment

By Dr. Sharon Pate

In the summer 2003 issue of Inquiry and Action, a series of online newsletters related to AAHE's fields of inquiry and action, Peggy Maki explains the importance of dialogue in the assessment process. The newsletter asserts that student learning is a "field of scholarly inquiry" that everyone in higher education shares. "When we talk to one another about students' learning, we wrestle with questions that are important to our institutions. We create a community that is invested in finding answers and then in asking the questions that subsequently arise from them, and so on, and so on. This ongoing dialogue fuels a cyclical examination of students' learning and is the catalyst for meaningful assessment." (Inquiry and Action, AAHE, Summer 2003)

"Higher education thrives on dialogue. We talk. We exchange ideas, information, and points of view. We pose and answer questions. In and across our departments, programs, and administrative units we use dialogue to clarify positions or perspectives. We use dialogue as a form of pedagogy, talking faculty to student, staff to student, student to student.

We can also use dialogue to make assessment integral to teaching and learning. By talking together about student learning, a campus community can transform assessment from an externally mandated chore to an internally driven process of discovery.

From our own disciplinary research and scholarship, we know that asking good questions leads to more – and deeper – questions. The same kind of dialogue begins and sustains assessment as a process of inquiry leading to action. Consider the questions that are important to all the members of a campus community. *What do we collectively want our students to know, understand and be able to do? Over the course of their studies, how will we know that they are learning what we hope they will? How do our teaching practices, programs, services and educational opportunities contribute to the learning?* Our dialogue - asking and answering these questions together – fuels a process of discovery that is intellectually robust and profoundly connected to our work as faculty, staff, administrators and students."

To read the article in its entirety, go to <http://www.aahe.org/pubs/IASummer2003.pdf>.

Asking the Right Questions

ASSESSMENT seeks to answer basic questions regarding learning such as...

Which students learn? What do students learn? How well do students learn? When do students learn? Where do students learn? What do students do with their learning? What do students say about their learning experiences? How is student learning documented? How is *evidence* of student learning used to inform programs and faculty?

More complicated questions...

Given the diversity of students in higher education, including their experiences and learning histories, which students benefit from which teaching strategies, educational experiences or educational processes used in our courses and programs?

What evidence is there that our innovative techniques/technology results in desired student learning and development?

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What evidence would document students' progress or growth regarding...

- use of effective, efficient reading strategies?
- help-seeking behaviors?
- modification of study habits and skill?
- use of support programs such as tutoring?

What documentation exists regarding students' affective outcomes?

What opportunities do students have for providing feedback to inform curriculum and program planning?

How do educational experiences outside the classroom (on and off campus) complement and contribute to stated learning outcomes?

How do students make connections between what they learn in the classroom and what they learn or experience outside the classroom?

**adapted from Maki, Peggy, 2002. "Moving From Paperwork to Pedagogy", May 2002 AAHE Bulletin*



From the Editor's Keyboard...

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Spring semester 2005 is almost over and already much thought and effort has gone into the planning and preparation for the fall 2005 CASP conference in College Station, Texas in early October. This conference, the twenty-fourth annual CASP conference, will be held October 5-7 at the Hilton Hotel and Conference Center.

This newsletter has included much information related to developmental educators and of course, the fall conference. This issue has included:

- CASP Board of Directors
- Presidents' columns for TxCRLA and TADE
- Treasurer's report
- Membership information
- Award information and applications
- Officer nomination information
- Feature column focusing on Assessment

Now is the time to decide that you will attend this conference with your fellow developmental educators. If you are not already a member of TXCRLA or TADE, place becoming a member on your priority list for the fall semester. Become involved with one of these organizations and ATTEND the fall conference in College Station..

The conference provides opportunities for professional development specifically designed for developmental educators. You have the opportunity to learn from the successful experiences of your colleagues, gain insights and techniques to help change your students from passive learners to active learners, share and discuss with colleagues from across the state and have fun in the process.

Oh, by the way, have a good "end of school" and a delightful summer vacation

CASP 2005: October 5-7 in College Station!

