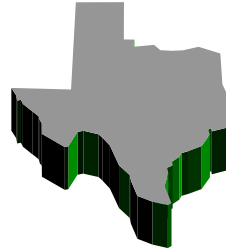


CASP News



Inside this Issue:

CASP 2008	1-4
Future Conferences	2
Institutes	5-6
Feature Article	7-8
Ann Faulkner Award	9
TxCRLA News	10-13
CRLA News	15-16
National Officers	16
TADE News	17-20
CASP Officers	22

TxCRLA
Texas College Reading
and Learning
Association

TADE
Texas Association of
Developmental
Education

CASP Conference 2008
Surfing the Waves Together: Academics, Support Programs,
and Research
November 5-7, 2008 Corpus Christi, TX

CASP 2008 CONFERENCE

The waves are moving in closer and closer to the Corpus Christi Omni Bayfront. That is the site for the CASP 2008 Conference so please mark your calendars for November 5-7, 2008. We are planning great events and very informative sessions and institutes. There will be exciting activities and tremendous fun. Our theme, “**Surfing the Waves Together: Academics, Support Programs, and Research,**” is set. The participants will be exposed to friendly people, super attractions, unique dining, shopping and beautiful beaches! We will have a “splashing” Welcome Beach Party, wonderful excursions, super raffle prizes, prominent speakers, and informative institutes and concurrent sessions. Please make plans to be with us for the CASP 2008 conference in Corpus Christi.



Will you write the next feature article or success article?

The CASP Newsletter is looking for a feature or a success article for its next issue (Fall 2008). A position paper, book review, program description, or empirical report are all welcome contributions. We have 1000+ readers who want to hear about what you do. Please submit your idea, or a brief overview of your planned submission to lcredit@tlu.edu. Final articles should be 1000 to 1500 words in Times New Roman, 10 point font.

Future Conferences and Institutes

National Tutoring Association—"Live Large, Think Big: Taking Tutoring to the Next Level." Apr. 5-9, 2008, Dallas TX <http://www.ntatutor.org/>

National College Learning Center Association Annual Learning Center Institute. July 13-16, 2008, Highland Hills, OH www.nclca.org

Technology Institute for Developmental Educators. July 20-25, 2008, San Marcos TX. Sponsored by CRLA, NADE, Texas State University-San Marcos <http://www.ci.txstate.edu/TIDE/TIDEhome.htm>

Fourth International Conference on Research in Access and Developmental Education. Sept. 24-27, 2008, San Juan, Puerto Rico www.ncde.appstate.edu

National College Learning Center Association 2008 Annual Conference--"The Rhythm and Blues of Research and Practice." Oct. 1-4, 2008, Memphis, TN www.nclca.org

College Reading and Learning Association 2008 Conference--"Halls of Fame." Oct. 22-25, 2008, Cleveland, OH www.crla.net

College Academic Support Programs 2008 Conference--"Surfing the Waves Together: Academics, Support Programs, and Research." Nov. 5-7, 2008, Corpus Christi, TX

CASP Conference Information

Events for CASP 2008

NADE Certification Training will take place on Tuesday afternoon and Wednesday morning at the Conference. Learn how to articulate your program's theoretical framework, meet or exceed criteria of good practices, and use a continuous assessment process to demonstrate meeting your program's mission and goals. These topics and many more will be covered in order to give insight on how to certify your program.

On Wednesday night, be prepared to attend an "Inside" Welcome Beach Party. We plan to have hotdogs and all the trimmings without the ants and sand. During the evening, we will have a Beach Towel Contest. We will have prizes for the Beach Towel that most represents the theme of the Conference and the most original design, so put your thinking caps on and start those creative juices flowing.

The CASP 2008 Conference will offer several excursions for your pleasure. Participants will be able to choose from the Corpus Christi Aquarium, which will include a behind the scenes tour. One might want to go on board the U.S.S. Lexington led by a tour guide. Lastly, attendees can consider going to a half day institute at Texas A&M University-Kingsville which will be followed by a tour of the King Ranch to complete the other half of the day. This trip will end with a visit to the Saddle Shop. Individuals who attend this excursion will return in time for the Welcome Beach Party.

At the Conference, you will have the opportunity to purchase a raffle ticket for several exciting prizes. The Omni Bayfront has graciously donated a "Weekend Package" for the first prize. This package will include a two night stay and some amenities. Several other items have been donated for prizes. All proceeds from the raffle will go towards the purchase of books for the newly built county library in the area. So, bring your dollars for chance to win big!

CASP Conference Information

Omni Bayfront Hotel

The CASP 2008 Conference is extremely fortunate to have the Omni Bayfront Hotel as the host hotel. The Omni Corpus Christi Hotel, with its attentive service and generous amenities, makes the perfect home base for the CASP 2008 Conference. Hotel guests will receive complimentary high-speed Internet access in all hotel lobbies and designated public areas,

complimentary on-site covered parking, valet parking, and complimentary scheduled airport shuttle service. Most rooms feature a view of the Corpus Christi Bay. The Omni Bayfront has given the Conference state rates on the rooms. Please visit the websites today for more details and to make reservations www.tade.org or www.txclra.org

A few tempting distractions while in Corpus Christi.... Click [here](#) to see more:

Padre Island National Seashore

Padre Island National Seashore encompasses 133,000 acres of America's vanishing barrier islands. It is the longest remaining undeveloped barrier island in the world.

Corpus Christi Landmark Commission

View photos and get information on the historical gems of our city. You will find our history interpreted in a variety of architectural styles, as archaeological sites, as an object, a place of significance or as a person, family or group. We invite you to take a closer look at these historical sites when in the area.

Great Texas Coastal Birding Trail

Texas can take pride in being the first state to create a birding trail, serving as a model for other states. The trail is actually a coastal highway that links 310 birding sites and offers kiosks, observation platforms and helpful information to visitors.

Corpus Christi Botanical Garden

A tranquil respite from city stress, this collection of gardens soothes the

soul with walking trails, 2500 varieties of orchids, an idyllic rose garden, desert and tropical flowers, wetlands, forest and many opportunities for bird watching.

South Texas Institute for the Arts

The Institute offers diverse

exhibition and educational programs which reflect the rich multicultural heritage of the region. Outreach and enrichment programs include bilingual gallery talks, artist residencies, videos, dance, theatrical and musical performances.

Conference Site Chairs

Betty Black

Past-President, TADE

Texas A&M University-Kingsville
University College MSC 206

Office Phone: 361-593-2198 Fax: 361-593-3052

Email: kfbjb00@tamuk.edu

Santiago Silva

Clinic Director/Assistant Professor
Educational Psychology Department
The University of Texas-Pan American
1201 W. University Drive, EDCC 1.510
Edinburg, Texas 78541

956-292-7264

ssilva@panam.edu

Conference Speakers

Dr. David Arendale



Dr. David Arendale will be the keynote speaker at the luncheon on Thursday. He serves as an Assistant Professor in the Department of Postsecondary Teaching and Learning within the College of Education and Human Development at the University of Minnesota-Twin Cities. In addition to teaching

history courses, he investigates the history of postsecondary college assessment, developmental education, and academic interventions that support improved student achievement and persistence. Dr. Arendale also supports the Peer Assisted Learning Program and works with other institutions in Minnesota supporting their efforts to improve academic achievement for their students. Dr. Arendale served as President of the National Association for Developmental Education from 1996 to 1997.

In 2000, he was recognized by the American Council of Developmental Education Associations for induction as a Founding Fellow of the profession. Dr. Arendale enjoys working in a profession that makes a difference for improving the academic achievement and success of students. He believes the use of the internet, publications, presentations, and workshops are all means for communicating the best practices that others have already created.

Dr. Linda Villarreal



Dr. Linda Villarreal will be the Friday morning speaker at the conference breakfast. Dr. Villarreal has been an educator for 28 years and has served as a teacher, principal and superintendent in South Texas schools. She currently works at the Education Service Center, Region 2

Corpus Christi, as the Executive Director.

As a principal and superintendent, Dr. Villarreal worked with her staff to create an innovative educational environment for children. During this time, her staff and district received state awards for outstanding educators across the nation in various student achievement. For the last 20 years, Dr. Villarreal has trained programs and educational concepts.

Her love has always been the children of South Texas, and she continues to work to assist public schools in their unending quest for excellence. Dr. Villarreal received her bachelor of science, master of science and doctoral degrees at Texas A&M University-Kingsville. Please plan to be present to listen to the messages that these professionals will have to share with us at the CASP Conference.

TIDE

10th Annual

Technology Institute for Developmental
Educators

July 20-25, 2008



Sponsored by CRLA, NADE, Texas State University

a

Technology expertise takes practice, time, and mentorship. There is rarely enough time in your workday or at a conference to acquire new technology skills. Attending technology workshops helps, but once you find time to begin your projects, what you have learned is gone. TIDE provides 5 days of mentoring and hands-on practice to hone your technology expertise. You begin technology projects during the week and then receive a year of support to help complete your projects. Whether you are a novice or advanced technology user, you have an opportunity to learn new technology skills, finish technology projects, and enjoy a technology vacation while networking with educators like you.

- Located at Texas State University – San Marcos, halfway between Austin and San Antonio
- Designed by and for college developmental educators and mentored by:
 - ◆ **Dave Caverly** - developmental educator for more than 30 years, co-author of TechTalk in the *Journal of Developmental Education*, co-editor *Handbook of College Reading and Study Strategy Research*
 - ◆ **Russ Hodges** - developmental educator for more than 15 years, former President, College Reading and Learning Association, co-author of *Academic Transformation: The Road to College Success*
 - ◆ **Lucy McDonald** - developmental educator for more than 25 years, former co-author of TechTalk, webmaster of *howtostudy.org*, more than 10 years teaching online
 - ◆ **Rick Sheets** - developmental educator for more than 15 years, current President, College Reading and Learning Association, founding director of PVCC Learning Assistance Center, former director of computer lab
 - ◆ **Todd Phillips** - developmental educator over 12 years, East Central College, supervises First Year Experience, Early Alert Retention, and Learning Center and provides faculty training on infusing technology. Bring your technology projects for hands-on instruction and practice.
- Choose 6 mini-courses designed for all levels of ability using both Mac and PC platforms
- Participate in a mentoring team of developmental educators to help you integrate technology through the week and receive support for one year following the Institute
- Ask about C.E.U. professional certification or Texas State University graduate credit
- Spouses and families welcomed for a technology vacation in Central Texas Hill Country

Institutes, *Continued*

Your choice of workshops, including:

- Assistive Technology
- Creating Instructional Audio Podcasts
- Creating Instructional Video Podcasts
- Best Practices for Hybrid Classes
- Tutoring Online
- Developing Webpages
- Advanced Skills in Basic Applications
- Advanced Multimedia
- Best Practices for Online Courses
- Learning through Online Discussions
- Best Practices for Learning Support Centers
- WebQuests and *Inspiration*
- Technology and Professional Development
- Advanced Database
- Managing Instructional Computing
- Teaching with *Second Life* Virtual Worlds

Fee: \$700 includes conference registration, airport transfers, materials, all meals, gala evening in Austin, evening entertainment, and post-conference support.

Contact: Dave Caverly (512.245.3100)
dcaverly@txstate.edu

For more info and online registration:
<http://www.ci.txstate.edu/TIDE/TIDEhome.htm>



Feature Article

Book Review by Sandra Chumchal

The first three chapters of Hunter Boylan's *What Works* report the findings of a study begun in 1999 as a joint effort by the Continuous Quality Improvement Network and the National Center for Developmental Education. The best practices discussed involve all levels of delivery and support in two-year and four-year institutions including organizational, administrative, instructional, counseling, advising, and tutoring activities. Of particular interest to this reading audience is the fact that Richland College in Dallas, Texas, was among the five institutions selected from a national pool as "exemplars of best practices" (4). They were chosen based on the following criteria:

Developmental education program strategy,

Instructional functions for developmental education, learner support functions, and Evaluation method and outcomes. (4)). They were chosen based on the following criteria:

- Developmental education program strategy,
- Instructional functions for developmental education, learner support functions, and
- Evaluation method and outcomes. (4)

Further, the resulting exemplary practices are those cited in a number of studies, replicated in several settings, noted by experts in the field, and supported by research. Anecdotal examples show the application of the guidelines in various institutions across the nation (some also in Texas), providing the reader with an overall listing of expert contacts. Lists of tips at the end of each chapter topic provide possible strategies that may be applied in a variety of settings.

For those of us who have been in the field and active in our associations for some time, the book offers a concise guide and affirmation of what we know developmental education should be: an institutional priority. Boylan opens Chapter 1 with the reminder that developmental education just as retention must be important on an institutional level if it is to work well and reach its full potential.

A strong sense of commitment and focus trickles down to faculty and students in the most successful programs. Faculty who want to work with developmental students meet on a regular basis to discuss their students, their curriculum, their goals. Students are asked to commit to and be responsible for their education and success.

Chapter 2 covers the components of successful programs, which must be guided by ongoing, systematic research and must be designed to support the whole student.

What Works: A Guide to Research-Based Best Practices in Developmental Education. Hunter R. Boylan, Ph.D., 2002.
\$29.99 ncde.appstate.edu

Boylan asserts that student "attitudes toward higher education in general and the institution in particular are often determined by their experiences in developmental courses and services. It is essential, therefore, that these courses and services be as accessible, as comprehensive, as user friendly, and as helpful as possible" (35). To help institutions discover where their programs are in comparison to other institutions providing for these student needs, Boylan offers an "industry standard" that includes a list of evaluation criteria and a set of national pass rates to guide decision-making.

Chapter 3 addresses instructional practices, positing that the quality of instruction more than any other organizational activity makes the biggest impact on student achievement. Learning communities, supplemental instruction, attention to diversity, and frequent, timely feedback are among the expected elements of exceptional instruction. Interestingly, and perhaps surprising to many, is a caution regarding the use of technology. Computers should be used in a supplemental role, rather than as a substitute for instruction in a traditional classroom. Another point about technology impacts how we must design our classroom activities. While our students are more tech savvy than ever, we cannot assume that they know

Feature Article (*Continued*)

how to use computers for educational purposes. An over-reliance on classroom technology can lead instructors to overlook the human element: making referrals, counseling, talking about learning disabilities, etc.

Further, Boylan asserts that distance education is not a proven channel for delivering instruction to developmental students who too often lack the motivation and self-discipline that distance education demands.

To end, Chapter 4 provides an inventory to help groups compare their program to the best practices. At CASP 2007 in The Woodlands, Texas, Boylan emphasized that developmental educators and program administrators have to "Accept students where they are and take them as far as they can go." What Works is the pocket guide to make that happen on our campuses.

AWARDS

Ann B. Faulkner Professional Development Award

The 2007 recipient of the TxCRLA Ann B. Faulkner award is **Sara Weertz** of Angelo State University.

The Texas Chapter of the College Reading and Learning Association (TxCRLA) established the Ann B. Faulkner Professional Development Award in 1994. TxCRLA members may apply for up to \$500, which is available annually, to further professional development and research activities related to learning assistance or developmental education.

Ann B. Faulkner Professional Development Award

Criteria

TxCRLA members may apply for the \$500 award which may be used to support graduate study, attendance at professional meetings, and research. Application procedures: Submit name, address, phone numbers, academic/professional affiliation, and length of TxCRLA membership along with a proposal for professional development or research including the specific need for financial support and a budget of projected expenses.

Please include other anticipated sources of funding. A letter of support from the applicant's immediate supervisor and, if appropriate, a major professor should be included as well. Please mail application packets (including supporting letters) to:

Dr. Kathy Stein, TxCRLA President
213 Canyon Terrace
El Paso, TX 79902

Applications must be postmarked by
September 15, 2008.

Sara Weertz, Director of Supplemental Instruction at Angelo State University
2007-2008 Anne Faulkner Professional Development Award Winner

The Winning Proposal:

Federal & State Government is a core curriculum course [at Angelo State University] that generates a disproportionately high unsuccessful completion rate and thus ranks in a league with other courses deemed historically difficult—a label used to describe courses with high failure and withdrawal rates. Over time these courses have demonstrated their difficulty regardless of the faculty who teach them or the materials used. Historically difficult courses—those with at least a 33% failure and/or/withdrawal rate—are often referred to as “killer courses.”

While there are varying reasons as to why students struggle in college (e.g., the subject was not taught in high school or the rigors of the course catch students off guard), I believe the primary cause of academic failure is a lack study skills knowledge: appropriate use of study time and specific study skill application.

Working in cooperation with a university instructor, two colleagues and I crafted a Study Skills Workshop to test this theory. The workshop essentially served a dual purpose:

- 1) Survey students regarding their current (actual) study habits for the class
- 2) Offer creative study skills strategies and activities to improve student performance

The workshop included a unique study skills survey and PowerPoint presentation, entitled Study Tips for Government, both of which were administered to students enrolled in three different sections. We surveyed the students regarding their study skills knowledge for this class and then offered a host of study skills strategies and activities specific to this course. A return visit and follow-up study skills survey ensued.

Timing was crucial to the success of the workshop, which the students attended directly after their first exam. The return visit followed the second exam approximately five weeks later, giving students sufficient time between the two visits to reflect upon the study skills discussion, apply suggested techniques, and use available resources. Offering the workshop and return visit between exams provided the students with an opportunity to test my hypothesis: the more time and attention given to the subject material, the better the grade.

Afterward, I designed and implemented a Study Skills Workshop Summative Evaluation, which documented our theories by attempting to answer two central questions:

- 1) Would the Study Skills Workshop benefit other courses, other classrooms?
- 2) Would difficult courses be better served with academic support, such as Supplemental Instruction?

Analysis and interpretation of the study skills survey data—a combination of qualitative and quantitative measures—indicates a confident affirmative response to both questions. The Summative Evaluation details the basis for the affirmative response, using evidence from a variety of documentation, instruments, extant data, and student comments.

Sara's award funding will be used to publish the Study Skill Summative Evaluation research findings. Congratulations, Sara!

TxCRLA News

Kathy K. Stein currently holds the position of Visiting Assistant Professor in English Education in the English Department at The University of Texas at El Paso (UTEP). She moved into this position in Fall 2007. Prior to this move, she had been the Director of UTEP's Tutoring and Learning Center since 2001. Before that she was Director of UTEP's Developmental English Program from 1999-2001. In addition to the duties, she has also worked as a faculty adviser in UTEP's Academic Advising Center, as Curriculum Coordinator in

UTEP's Provost Office, and as both a tutor and study skills lecturer in UTEP's TLC. She takes great pride in having been mentored by one of developmental education's great leaders, Gladys Shaw.

Dr. Stein attended the Kellogg Institute in 2002. Her Kellogg experience challenged her to start work on a doctorate, which she completed in May 2006. Her dissertation is entitled *Developing Voices: A Study of Developmental Education Students and Their Perspectives on the Individual and Institutional Attributes Necessary for Academic Success*. The long title reflects the effort that went

into its creation. Dr. Stein is pleased to be adding to the knowledge base concerning developing education. Her dissertation won the NADE 2007 Outstanding Thesis/Dissertation Award.

Dr. Stein presents frequently at national and state conferences on the topic of ways to bridge the K-16 Gap. She is particularly interested in the ways that institutions of higher education can work with public schools and secondary education educators to help insure that high school students graduate college ready.

Dear TxCRLA Members,

May I say that you are a wonderful group of professionals and that I am so proud to know you and to be working for you this year. Since we're such a far flung state, I get to meet and visit with most of you only at the CASP conference. Over the years, as I attend each conference, I am always impressed with the knowledge, expertise, sensitivity, humanity, and collegiality you bring to our profession. Our students are lucky to have individuals such as you working in the trenches for them semester in and semester out. Our jobs are not always acknowledged or rewarded on the world stage, but you persevere and continue to offer your very best to our students. I don't know if I can express how proud I am to be serving as your president this year. Thank you for this opportunity.

Along those lines, I want to be of service to you. If you have any questions, concerns, or issues that you believe can be addressed more effectively by our organization than by the lone individual, then please contact me and we'll see what we can do together. My phone number is 915-747-5325. My e-mail address is kstein@utep.edu.

If you were able to attend the CASP 2007 Conference in The Woodlands, then I'm sure you had as good a time as I did. I hope all of you are making plans to attend CASP 2008 in Corpus Christi. The state rate at the Omni Bayfront is going to be very helpful in these budget restricted times. Additionally, Betty Black and Santiago Silva, our co-site chairs are planning some fun tours for us. I don't know if the Corpus Christi Chamber of Commerce Travel Board knows what hit them. Betty and Santiago are doing a great job. Finally, let me challenge you to think about becoming more involved in TxCRLA. We are always looking for new individuals to run for office and take on leadership roles. We need you; we need your help in expanding our organization throughout the state. We want to be of service to all developmental education and learning assistance professionals in the state of Texas. You can help us do that.

Have a great semester,

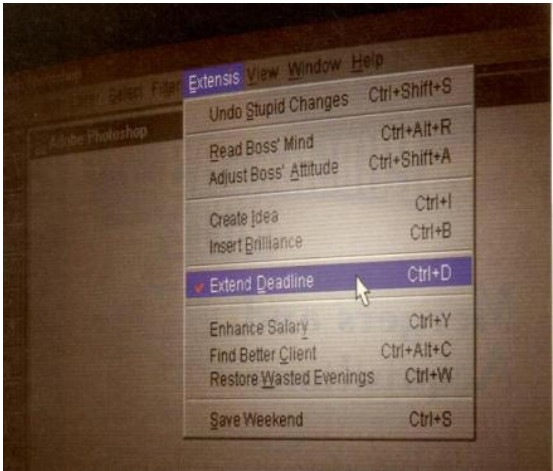
Kathy Stein, TxCRLA President

TxCRLA News, *Continued*

TxCRLA Treasurer Report/Summary October 1, 2007 to January 10, 2008		
Beginning Balance		16,823.63
Income:		
Deposit-Membership		1930.00
Deposit-Membership and Seed Money		2500.00
	Total Income	4,430.00
Expenses:		
Check Enclosure Fees		6.00
Flowers		39.91
Audit Fee		100.00
CASP: Seed Money		2500.00
Anne Faulkner Award		500.00
CASP Expenses		4536.11
Newsletter		121.78
Website		143.40
Stamps		8.20
CASP/CRLA		482.69
Check Order		23.00
UPS		8.80
Membership refund		10.00
	Total Expenses	8,479.89
	Balance to Date	12,773.74
Submitted to TxCRLA Board January 11, 2008 Richard Treviño, Jr.		

We all have ability.
The difference is how we use it.

Stevie Wonder
1950-, American
Musician, Singer,
Songwriter,
Producer



TxCRLA News, Continued

President, TxCRLA

Dr. Kathy Stein
 University of Texas at El Paso
 (UTEP)
 500 W. University/HUD 215
 El Paso, TX 79968
 Phone: 915-747-5325
 Email: kstein@utep.edu

President-Elect, TxCRLA

Sharon Haigler
 Texas A&M University
 TAMU 4230
 Student Learning Center
 College Station, TX 77843-4230
 Phone: 979-458-0700
 Email: s-haigler@tamu.edu
 4230 TAMU
 College Station, TX 77843-4230

CASP Newsletter Editor

Lisa Cradit
 Academic Support Center
 Texas Lutheran University
 1000 West Court Street
 Seguin, TX 78155
 Office phone: 830 – 372-6305
 Email: lcradit@tlu.edu

Past President, TxCRLA

Dr. Karon Mathews
 Texas A&M University
 4230 TAMU
 Student Learning Center
 College Station, TX 77843-4230
 Phone: 979-458-0684
 Email: k-mathews@tamu.edu

Treasurer, TxCRLA

Richard Treviño, Jr.
 University of Texas-Pan American
 1201 W. University Drive
 Edinburg, Texas 78539
 Phone: 956-381-2585
 Email: rich_trev@utpa.edu

Secretary, TxCRLA

Ann Rogers
 DeVry University
 4800 Regent Blvd.
 Irving, TX 75063
 Phone: 972-929-6777
 Email: arogers@devry.edu

Membership Coordinator, TxCRLA

Linda Callen
 Texas A&M University
 Student Learning Center
 Phone #: 979- 458-0688
 Email: lcallen@tamu.edu

TxCRLA Membership Report				
Region CB Number	Region Name	Number of Institutions	Number of TxCRLA Members 2007 July	Number of TxCRLA Members 2008 Jan
1	High Plains	9	4	6
2	Northwest Texas	10	1	1
3	Metroplex	36	13	19
4	Upper East Texas	18	2	12
5	Southeast Texas	6	7	9
6	Gulf Coast	29	17	103
7	Central Texas	17	12	32
8	South Texas	27	8	37
9	West Texas	6	0	9
10	Upper Rio Grande	3	9	8
	Out of State	n/a	1	1
	Total	161	74	237

Join or Renew TxCRLA membership: Application forms are available online at www.txcrcla.org. TxCRLA membership costs \$10.00 a year.

TxCRLA News (Continued)

Join or Renew TxCRLA membership: Application forms are available online at www.txcrcla.org. TxCRLA membership costs \$10.00 a year.

Check TxCRLA Membership Status: Contact **Linda Callen**, Membership Coordinator, Texas A&M University.

Join CRLA or Renew CRLA Membership: Application forms are available online at www.crla.net. CRLA membership costs \$50.00 a year. (NOTE: Membership in CRLA no longer results in an automatic membership in TxCRLA.)

Help Your Professional Organizations: Encourage other professionals on your campus who work in the areas of reading, writing, math, learning assistance, developmental education, and tutorial services to join CRLA and TxCRLA.

Call for 2008 TxCRLA Nominations

The TxCRLA Board is actively seeking nominations for Board vacancies. The offices that will be open are: (1) **President-Elect** and (2) **Secretary**. The induction of officers will occur at the annual CASP conference in Corpus Christi, November 5-7, 2008.

The **President-Elect** serves a one-year term of office before becoming the President of TxCRLA. The President-Elect acts as presiding officer in the absence of the President and as Co-Chair with the TADE President-Elect of the annual CASP conference program committee. The term of office as President is one year, also. The duties of the TxCRLA President include with Board approval, appointing chairs or coordinators of standing and special committees, calling special meetings of the Board, and serving as presiding officer at meetings of the TxCRLA membership. At the expiration of the term of office as President, the officer then serves an additional term as Past-President for one year. The Past-President serves as chair of the Nominations Committee. TxCRLA-related travel expenses are incurred by the organization. **Three (3) years of service are required.**

The **Secretary's** responsibilities are to record and report minutes of the Executive Board meetings and all general membership meetings, and to maintain the records of minutes and official TxCRLA correspondence. Travel to- and attendance at Board meetings and the meeting of the general membership at the annual CASP conference (typically three meetings per year) are required. Travel expenses are reimbursed by TxCRLA. **The term of office is two (2) years.**

Please e-mail your nominations or notify me of your interest in serving as a TxCRLA officer no later than April 15, 2008: Dr. Karon Mathews, Past-President, k-mathews@tamu.edu.

CASP News

CASP Lifetime Achievement Award Application

Explanation:

1. The CASP Lifetime Achievement Award may be presented annually at the CASP Conference. The award is designed to recognize an individual for (1) outstanding contributions to the field of developmental education and/or to the field of learning assistance and (2) to TADE and/or TxCRLA and CASP. Current TADE/TxCRLA Board members, Site Chairs, and previous recipients are ineligible for this award.
2. The applicant must have at least 20 years of service in developmental education and/or learning assistance.
3. The applicant must have been a member of TADE and/or TxCRLA for at least ten years and have made significant contributions to either or both of the organization(s).
4. The nomination and supporting materials must be submitted to the presidents of the two organizations. (Contact information for the organization presidents is available on each organization's Web site: www.tade.org and www.txcrla.org.)
5. The nomination and supporting materials must be submitted by May 30 of each year.
6. The solicitation for nominees begins with the spring newsletter.
7. The CASP Board will evaluate the nominees at the summer Board meeting.

Documentation Requirements:

Nominators must address specific criteria of this award through sufficient documentation that validates the nominee's accomplishments/achievements. The following documents must be included in the nomination packet:

- a professional vitae (of the nominee)
- letters of support (the nominator plus two other individuals) this application

Application

Nominee's Name:

Nominee's Position:

Nominee's Institution:

Nominee's Contact Information:

Phone #:

E-mail address:

Nominator's Name:

Nominator's Position:

Nominator's Institution:

Nominator's Contact Information:

Phone #:

E-mail address:

Nominator's Relationship to the Candidate:

Announcement:

The winner is notified by e-mail by a member of the CASP Board and is strongly encouraged to attend the upcoming conference to receive the award. Registration fees will be waived that year for the recipient. An announcement of the winner will appear in the fall newsletter.

Electronic Signature: _____

Date: _____

CRLA Officers

President

Rick Sheets

Paradise Valley CC
18401 N. 32nd St
Phoenix, AZ 85032
602-787-7183 (w)
602-787-7820 (fax)
rick.sheets@pvmail.maricopa

Treasurer

Ann Wolf

Box 292763
Davie, FL 33329-2763
(954) 322-4498 (fax)
annwolf@hotmail.com

President-Elect &

2008 Conference Chair

Jane McGrath

Paradise Valley CC
7501 E. Thompson Peak
Pkwy Unit 224
Scottsdale, AZ 85255
(480) 794-1610 (h)
janemcgrath@cox.net

Executive Assistant

Gretchen Starks-Martin

St. Cloud State University
Centennial Hall 226
720 Fourth Ave. South
St. Cloud, MN 56301-4498
(320) 308-4742 (w)
(320) 308-0959 (fax)
gastarks@stcloudstate.edu

Past President & Coord. States/Reg./Chapt. & SIGs

Sharon Taylor

Western Wyoming CC
2500 College Drive - 664A
Rock Springs, WY 82901
307-382-1725 (w)
307-382-1714 (fax)
staylor@wwcc.wy.edu

Membership Coordinator

Vicki Papineau

Central Community College
Hastings, NE 68902-1024
(402) 461-2519 (w)
(402) 460-2135 (fax)
papineau@hamilton.net
vpapineau@cccneb.edu

Secretary

Ed Fernandez

University of Texas -
Austin
Learning Center
Austin, TX 78793
(512) 471-3614 (w)
(512) 471-6838 (fax)
malc@mail.utexas.edu

President-Elect & Conference Chair (2009)

Karon Mathews

Texas A&M University
College Station, Texas
77843
(979) 845-2724 (w)
(979) 845-6419 (fax)
kmathews@tamu.edu

NADE Officers 2007-2008



Gerry McBroom
President

gerry@cnm.edu



Rosemary Karr
President-Elect

RKarr@CCCCD.edu



Mickey Hay
Vice President

mhay@swmich.edu



Jeanine Lewis
Treasurer

Jeanine.lewis@aims.edu



Susan Ertel
Secretary

ertel@dixie.edu

CRLA News

Greetings from CRLA: CRLA Celebrates YOUR Work

Are you basking in sunshine in Texas while we “enjoy” -16 degrees in Wyoming? I miss my friends in Texas and the warmth of your beautiful state. Seeing you again at 2007 CASP in the Woodlands and 2007 CRLA in Portland, I was reminded of how hard you worked to make the 2006 Austin CRLA conference a success.

As Past-President of CRLA this year, it is my role to coordinate the leaders of our Special Interest Groups (SIGs) and States/Regions/Chapters (SRCs). Please let me know how the CRLA Board can best support the work you do. The Texas Chapter of CRLA seems to be thriving and active this year, and your 2008 CASP conference in Corpus Christi will surely be another wonderful opportunity for learning and networking between TxCRLA and TADE Texans.

Before you head to Corpus Christi in early November, plan a trip to Cleveland for the 2008 CRLA conference, October 22-25, 2008, at the Crowne Plaza Hotel: www.clevelanddowntownhotel.com. CRLA President-elect Jane McGrath of Scottsdale, AZ, is seeking presentation proposals for the Cleveland conference. I know she is preparing a well-organized, productive, and effective conference. On Wednesday, Oct. 22, will be pre-conference institutes followed by conference sessions from Thursday through Saturday with the On-to-Richmond Brunch to end the conference. One of the changes for the Cleveland conference is the variety of session formats. In addition to our traditional one-hour concurrent sessions, 3-hour institutes, and full-day institutes, you may propose 90-minute sessions and poster sessions as well. The online proposal submission form is available on www.crla.net. The submission deadline is March 22, 2008.

The 2008 CRLA conference theme is “Halls of Fame.” Cleveland has a rock-and-roll hall of fame, but there is no hall of fame anywhere for educators. Help us celebrate what we do for a living. Each one of us deserves Hall of Fame status, especially at the start, middle, and end of semesters when we seem to have more responsibilities than time. We are the ones who make a difference in students’ lives!

Submit a conference proposal, volunteer to help, and then come to Cleveland in October. I look forward to seeing the work you do represented in the conference presentations there.

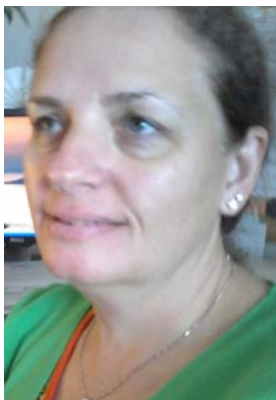
Sincerely,

Sharon Taylor
CRLA Past President
staylor@wwcc.wy.edu

TADE News

Sandra Chumchal is a full time faculty member at Blinn College in Bryan, Texas. She has over eighteen years of teaching experience in developmental courses and freshman composition. While her first passion is writing instruction, she has also taught reading and study skills classes extensively. She is a coordinator for the Parallel Studies department on her campus, working on issues like program evaluation, mentoring adjunct faculty, and advising. One of her new interests is the variety of bridge programs begun by the Coordinating Board as part of the P-16 initiative (and other names connected to Closing the Gap). In Summer 2007 she taught writing to 37 rising juniors from two area schools. Past service to the associations includes CASP Newsletter Editor, president TxCRLA, Exhibits Co-chair NADE 2003, and Exhibits Chair CASP 2006. If asked what it is that continues to make developmental education deserving of our time and devotion, she will likely answer along the following lines:

Developmental education exists for students who, for whatever reason, did not get their skills to college level during their public ed years or have enrolled in higher ed after some time away from the classroom and need a refresher to get their skills back to college level to move on. There will always be students with these needs, and faculty need to remember four things to meet the challenges of working with them. First, as Dr. Hunter Boylan has asserted, we must “accept” those students who come to us “wherever they are[in their learning] and take them as far as they can go.” Second, we must design our curriculum to exit students at the college level regardless of the assessment instrument du jour. Third, we must support each other’s teaching and continued professional development. Fourth, we must support the associations that support us and represent us in political forums.



As President of TADE, I wish to pen a note of thanks to Past-President Betty Black. In her tenure as president she worked with our membership chair Carolyn Mello, to increase TADE’s membership. The current count is over 200

members, which brings our professional involvement back to that of the 1980s when educators were writing the TASP test and many were teaching in centralized departments. While the tests we use for placement and the ways in which we organize our departments may have changed, our commit to at-risk students remains enthusiastic and strong. Our membership numbers attest to that.

I would like to thank those of you who continue to be a member and those of you who are members for the first time. Please help to grow the membership further by inviting a nonmember on your campus or a friend from another institution to join one or both of our state organizations. Ask them to check out the web

sites. Laura Villarreal, TADE secretary, continues to maintain the TADE web site: www.tade.org Remember that you can post job opportunities with Laura’s help. Laura is also President-Elect. She is busy preparing for the CASP 2008 as Co-Program Chair for the Conference. Jean Swartz continues her duties as Treasurer. Her efforts and support are appreciated.

Betty Black and Santiago Silva are planning an enriching and relaxing time for all of us at the next CASP Conference, which will be held in Corpus Christi at the Omni Bayfront November 5-7, 2008. I look forward to seeing you all and the friends you have invited!

See you in Corpus!

Sandra Chumchal
TADE President

TADE Officers 2007-2008

<p>Sandra Chumchal President, TADE P.O. Box 6030 Bryan, Texas 77807-6030 Phone: 979-209-7359 Fax: 979-822-6353 Email: schumchal@blinn.edu</p>	<p>Betty Black Past-President, TADE Texas A&M University-Kingsville University College MSC 206 Office Phone: 361-593-2198 Fax: 361-593-3052 Email: kfbjb00@tamuk.edu</p>	<p>Dr. Laura Villarreal President-Elect, TADE University of Texas at Brownsville 80 Fort Brown Brownsville, Texas 78520 Office Phone: 956-882-6637 Fax: 956-882-6626 Email: Laura.Villarreal@utb.edu</p>
<p>Dr. Jean Rogers Swartz Treasurer, TADE South Texas College P.O. Box 9701 McAllen, Texas 78502-9701 Office Phone: 956-872-3568 Email: jswartz@southtexascollege.edu</p>	<p>Dr. Leslie Jones Secretary, TADE University of Texas at Brownsville 80 Fort Brown Brownsville, Texas 78520 Office Phone: 956-882-6678 Fax: 956-882-6678 Email: Leslie.Jones@UTB.edu</p>	<p>Carolyn Mello Membership Chair, TADE Lamar State College-Orange 410 Green Avenue Orange, Texas 77630 Office Phone: 409-882-3324 Email: Carolyn.Mello@LSCO.edu</p>

<p>TADE Treasurer's Report June 30, 2007, to October 17, 2007</p>			
<p>Beginning Balance</p>	<p>\$15,494.88</p>	<p>Expenses:</p>	
<p>Income:</p>		CASP 2008 Seed money	2500.00
<p>Deposit: CASP 2007</p>	4350.00	CASP Reimbursement—Karr	486.69
<p>Deposit: Membership</p>	775.93	CASP Reimbursement—Black	939.55
		Post-conference lunch—Tuscany's	102.75
		Newsletter—Cradit	121.78
		CASP Reimbursement—Villarreal	670.33
		CASP Reimbursement—Mello	787.35
		Outstanding Checks:	
		Cradit	97.55
		CASP Reimbursement-Swartz	695.80
<p>Total Income:</p>	<p>\$5,125.93</p>	<p>Total Expenses:</p>	<p>\$6,401.80</p>
		<p>Balance to Date:</p>	<p>\$14,219.01</p>

Submitted by Kathy Stein

TADE Awards

TADE Best Program Award

TADE presents this award to a program that is exemplary in providing academic support services to the developmental education population at its institution. The award consists of a plaque for its school as well as a \$500.00 award to be used by the program however it sees fit to benefit developmental education. The winning program will have the opportunity to discuss its components as part of the TADE annual state meeting.

To apply, send a letter of nomination (Limit 2 pages) summarizing the strengths and achievements of your developmental education program. You will need a letter of support from your campus administrator (Limit 1 page). Then, provide a description of the developmental education program: mission statement, program components, unique program features, instructional delivery systems, staffing, program evaluation criteria (e.g. percentage of student body served, number of students served through activities, qualitative and/or quantitative research studies on program effectiveness regarding student outcomes, partnerships with other campus or off-campus departments and agencies) (Limit 1 to 7 pages). You should also send supporting materials of the program –e.g. campus promotional materials, newspaper/magazine articles describing the program; awards received by the program (Limit 1 to 5 pages).

Please submit your materials to the **TADE President by May 30, 2008.**

Texas Association for Developmental Education Membership Report

Great news! As of January 7, 2007, TADE has 200 members. TADE Membership offers many benefits: the CASP newsletter, updated information on TSI changes, the support of a political liaison officer who is constantly monitoring legislative efforts concerning TSI, membership in an organization of instructors and administrators, just like you who face your common problems, a sponsored annual conference on developmental issues, and a strong state organization to support our national parent organization NADE, which maintains and formulates initiatives and policy concerning developmental education problems. TADE membership will keep you on our mailing lists for "Call for Proposals," "Call to Conference," the CASP newsletter and for updated information on political changes.

Join today by completing the membership blank below. The \$10 TADE membership is a great value!

Membership application and \$10 should be sent to

**Dr. Jean Swartz
South Texas College Developmental Studies
P. O. Box 9701
McAllen, TX 78502-9701.**

E-mail address _____

Name _____

Position _____

Institution _____

Academic Address _____

Phone _____ **(W)** _____ **(H)**

FAX _____

TADE News

TADE Distinguished Service Award

TADE is offering the TADE Distinguished Service Award. This award consists of a plaque and recognition will be given at the annual CASP Conference. It is designed to recognize an individual for outstanding service to and/or support of TADE. Members are encouraged to submit letters of recommendation to the current **President by May 30, 2008.**

TADE PROFESSIONAL DEVELOPMENT SCHOLARSHIP

A \$500 scholarship is awarded annually to a TADE member who meets the following requirements:

A recipient must be a TADE member in good standing. The award must be used for professional development and may include a project or research not funded at the applicant's institution (does not include degree research), or it may reflect professional travel or conference attendance not funded or fully funded at the applicant's institution. Please indicate the degree of institutional funding (if any) with the application. All materials should be submitted to the current **TADE President by May 30, 2008.**

A report should be given at the following year's TADE Business meeting reflecting how monies were used. If it is impossible for the recipient to attend, a written report should be sent to the TADE president so members can hear how monies were expended and how the award enhanced the member's professional development.

Call for 2008 TADE Officer Nominations

President-Elect: Shall be President-elect, serve as program chair of the annual state conference, assume the chair of the executive committee in the absence of the President, and carry out all duties assigned by the president. The President-elect shall prepare an annual report for presentation at the annual conference. The term of President-elect includes one year as President and a final year as Past-President for a total 3 year commitment as a Board member. The President-elect is expected to attend the NADE leadership training in March during its annual conference. A fee waiver is provided.

Treasurer: Shall submit an annual budget for Executive Committee approval, monitor the approved budget, provide a report on income and expenditures to the Executive

Committee at each Executive Board meeting, maintain all financial records, issue all checks and

purchase orders, prepare regular financial statements for the newsletter and an annual financial statement for the membership at the yearly state conference and conduct all the necessary financial activities of the organization.

Deadline for nominations is **May 30, 2008.** Questions and nominations should be directed to Betty Black (kfbjb00@tamuk.edu)

**College
Academic
Support
Programs**

**Conference jointly sponsored by
Texas College Reading and Learning
Association
Texas Association of Developmental
Education**



Call for Manuscripts

The *Nade Digest* is a peer-reviewed journal focusing on topics related to Developmental Education. We invite manuscripts from everyone interested in adding to the discussion of practical issues in post-secondary education. Manuscripts that describe effective classroom practices or report research are encouraged. For more information contact Laura at Laura.Villarreal@utb.edu or visit the NADE website at www.nade.net

It is a fine thing to have ability, but the ability to discover ability in others is the true test.

Elbert Hubbard 1859-1915, American Author, Publisher

Authors' Corner

We would like to acknowledge and share your publications in the field of developmental education. Please send a complete citation of your recent work in our field along with your title and institution to Lisa Cradit, CASP Newsletter Editor, lcradit@tlu.edu.

CASP Officers 2007-2008

Sandra Chumchal

President, TADE
Blinn College
P. O. Box 6030
Bryan, Texas 77807-6030
Phone: 979-209-7359
Fax: 979-822-6353
Email: schumchal@blinn.edu

Dr. Laura Villareal

President-Elect, TADE
University of Texas at Brownsville
80 Fort Brown
Brownsville, Texas 78520
Office phone: 956-882-6626
Fax: 956-882-6637
E-mail: Laura.Villarreal@utb.edu

Dr. Jean Rogers Swartz

Treasurer, TADE
South Texas College
P.O. Box 9701
McAllen, TX 78502-9701
Office phone: 956-872-3568
Email: jswartz@southtexascollege.edu

Dr. Leslie Jones

Secretary, TADE
University of Texas at Brownsville
80 Fort Brown
Brownsville, TX 78520
Office Phone: 956 – xxx-xxxx
Fax: xxx-xxx-xxxx
Email: Leslie.Jones@UTB.edu

Carolyn Mello

Membership Chair, TADE
Lamar State College-Orange
410 Green Avenue
Orange, Texas 77630
Office phone: 409-882-3324
Fax:
Email: Carolyn.Mello@LSCO.edu

Betty Black

Past-President, TADE
Texas A&M University-Kingsville
University College MSC 206
Kingsville, Texas 78363
Office phone: 361-593-2198
Fax: 361-593-3052
Email: kfbjb00@tamuk.edu

Dr. Kathy Stein

President, TxCRLA
University of Texas at El Paso (UTEP)
HUD 215
500 West University Drive
El Paso, Texas 79968
Office phone: 915-747-5325
Fax: 915-747-6214
Email: kstein@utep.edu

Sharon Haigler

President-Elect, TxCRLA
Texas A&M University
4230 TAMU – SLC
College Station, Texas 77843-4230
Office phone: 979-458-0700
Fax: 979-845-6419
Email: s-haigler@tamu.edu

Rich Treviño

Treasurer, TxCRLA
University of Texas-Pan American
201 W. University Drive
Edinburg, Texas 78539
Office phone: 956-381-2585
Fax : 956-292-7389
Email: rich_trev@utpa.edu

Ann Rogers

Secretary, TxCRLA
DeVry – Dallas
4800 Regent Blvd.
Irving, TX 75063
Office phone: 972-929-6777
Fax: 978-418-5577
Email: arogers@devry.edu

Linda Callen

Membership Coordinator, TxCRLA
Texas A&M University
4230 TAMU/Student Learning Center
College Station, TX 77843-4230
Phone #: 979- 845-2724
Email: llcallen@tamu.edu

Dr. Karon Mathews

Past-President, TxCRLA
Texas A&M University
4230 TAMU/Student Learning Center
College Station, TX 77843-4230
Office Phone: 979-458-0684
Email: k-mathews@tamu.edu

Betty Black and Santiago Silva

Co-Site Chairs, CASP 2008
1201 W. University Drive
Edinburg, Texas 78540
Office phone: 956-292-7482
Fax: 956-292-7410
Email: ssilva@panam.edu

Political Liaisons

Mary Leonard

Austin Community College
Northridge Campus
11928 Stonehollow Dr.
Austin, TX 78758

Office phone: 512-223-4711
Fax: 512-223-4898
Email: mleo@austincc.edu

Cynthia Ferrell

Coordinating Board Liaison
Texas Higher Ed Coordinating Board
P.O. Box 12788
Austin, Texas 78711
Office phone: 512-427-6237
Fax: 512-427-6264
Email: Cynthia.Ferrell@thechb.state.tx.us

Lisa Credit

Newsletter Editor
Academic Support Director
Texas Lutheran University
1000 W. Court St.
Seguin, TX 78155
Office Phone: 830-372-6305
Email: lcredit@tlu.edu



CASP Newsletter

College Academic Support Programs
Spring 2008

Editor

Lisa Cradit

Contributors

CASP Board members
Sharon Taylor

Editorial Assistant

Jon Cradit

The CASP Newsletter is published twice a year as a joint venture of the Texas Association for Developmental Education (TADE) and the Texas Chapter of the College Reading and Learning Association (TxCRLA). Opinions expressed by the authors are not necessarily those of the editors or TADE or TxCRLA. Authors are responsible for the accuracy of content and citation of all references. Materials accepted for publication are subject to revision at the discretion of the editor.

We encourage letters and news items from members of both organizations. Articles should be saved in 10 point font in Times New Roman, as rich text format and should be submitted as an attachment to an email message to the editor.

Submit contributions to:

Lisa Cradit
Texas Lutheran University
1000 W. Court St.
Seguin, TX 78155
lcradit@tlu.edu 830-372-6305



Call for Proposals

Corpus Christi, Texas
November 5 - 7, 2008

Jointly Sponsored by:

TADE
Texas Association
for Developmental Education
www.tade.org

TxCRLA
Texas College Reading
and Learning Association
www.txcrcla.org

Deadline for Online Proposals is Friday, May 2, 2008

The CASP program committee welcomes proposals on any topic related to developmental education and learning assistance programs. Take the opportunity to share your expertise with other professionals at CASP 2008.

Presentations may cover such areas as classroom practices and research in the areas of reading, writing, mathematics, critical thinking, ESL, learning disabilities, learning/study skills, tutoring, academic counseling for academic support, academic advising, workplace literacy, educational technology, science, and assessment for student learning. Proposals are welcomed from faculty, teachers-in-preparation, researchers, program administrators, graduate students, materials and curriculum developers, and other professionals.

Program strands include the following:

Learning Communities & Engagement
Mathematics/Science
Professional Practice
Program Administration, Management
& Supervision
Brain research, Instructional Theory
and Practices
Composition/Writing

Assessment of Programs & Student Learning
Outcomes
Student Populations
Study Skills/First Year Experience
Teaching/Learning with Technology
Tutor Training/Peer Mentoring & Certification
Reading Theory and Strategies

College Academic Support Programs

TxCRLA

Texas College Reading
& Learning Association



TADE

Texas Association for
Developmental
Education

CASP Newsletter Editor

Attn: Lisa Cradit
Texas Lutheran University
1000 W. Court St.
Seguin, TX 78155
lcradit@tlu.edu
[830-372-6305](tel:830-372-6305)

WEB Sites

TxCRLA: www.txcrla.org
TADE: www.tade.org
CRLA: www.CRLA.net
NADE: www.NADE.net
Texas Higher Education Coordinating
Board: www.THECB.State.Tx.US

PRSR STD
U.S. Postage
PAID
Plano, Texas
Permit No.